

Criteria 6.5

Sr. No	SAR	Name of the faculty	Activity	Objective	Overview
1	Experiential Learning	Dr. Ritesh Kumar	Social Loafing	1. Understand the issue of social loafing in groups. 2. Identify the ways to reduce social loafing in the classroom group. 3. Suggestions on effective teams and addressing social loafing.	Existing classroom groups are given copies of a case of an accounting team that has six relatively recently hired members who go to a remote site to work on an audit. Four members of the Accounting Team work hard and spend long hours completing their parts of the audit. A fifth member (Erica) tries to do so as well, but due to technical problems with the client falls behind schedule. The sixth member (Frank) chooses to
2	Experiential Learning	Dr. Ritesh Kumar	Thinking Like a Manager	1. Describe the different levels of management in their own words. 2. Describe the different managerial roles from Mintzberg (1973) in their own words. 3.	in this scenario, the Earworm company must lay off staff due to a dramatic decline in revenue of their novelty earbud product. Students work in five groups: four that each represent a different managerial level (top managers, middle managers, first-line managers, and team leaders) and a fifth that serves as the executive board/board of directors for
3	Experiential Learning	Dr. Ritesh Kumar	CandiDating Game	1. Differentiate job descriptions and job specifications 2. To explain the importance and organizational implications of both JD and job	An interviewer and three candidates sit in front of the classroom. The interviewer asks scripted questions to the candidates one at a time, and the candidates give scripted answers that are informed by one of three different job listings. Each of the students

4	Experiential Learning	Dr. Ritesh Kumar	Ranking Candidates	1. Identify and list job-relevant qualifications and attributes. 2. Rank and weigh selection criteria according to their relative importance. 3. Rank applicants	In this exercise, students identify relevant job qualifications in relation to a job posting for an adjunct instructor for a future offering of their introductory HRM course. After individually determining the selection criteria based on a job posting, students rank their selection criteria
5	Social Relevance	Dr. Ritesh Kumar	Mangrove Cleaning	The objective is to develop conservation strategy for	through project, students collaborate with social, non-profit organizations like NGOs working in areas of
6	Activity Based Learning	Dr. Ritesh Kumar	Book Review	1. Understand the contents, what is said in	This activity help students to know what a particular work purports to do and to develop
7	Experiential Learning	Dr. Manisha Karandikar	FABS Market	1. To act like an entrepreneur for a day. 2. To develop team working and interpersonal skills. 3. To	The students were divided into 8 groups of 7 to 8 members each. The students had to bid for the stalls of their choice and undertake various activities on that stall
8	Experiential Learning	Dr. Manisha Karandikar	Goonj Assignment	1. To practise their selling skills 2. To be associated with a social cause.	Goonj is an NGO associated with lot of social activities. One of the activity is collecting urban unwanted material and sending it to rural India for its proper use. In addition it also upcycles some urban material (clothes, bedsheets, curtains) into usable products like Bags, wallets, purses etc and are sold under the brand name "Green" by Goonj. FCRIMS got in touch with Goonj and decided that students would
9	Activity Based Learning	Dr. Manisha Karandikar	Advanced Excel Workshop	1. To create proficiency in the use of Microsoft Excel by providing Hands On	Microsoft Excel is an essential skill and students need to be proficient in this as most companies expect Excel literacy and this is a skill used early in their

10	Activity Based Learning	Dr. Manisha Karandikar	Netrutva	This activity will make students aware of the prominent personalities in the field of business. Their journey can be a source of	Students were briefed about this activity and one leader was allotted to each student. Students are expected to do some online research about these leaders and create a document on them in the prescribed format. This document has to be submitted within stipulated time. In
11	Experiential Learning	Ms. Bindal Totlani	News Analysis - Semester 1	This activity helps to keep the students abreast with the current news as well as helps them analyse its impact on the economies	Team of 2 students is made. The team is asked to select the news from the latest 2 weeks newspapers and share the link of the selected news with the class. Every week 3 to 4 groups present different news from the latest two weeks newspapers. Every team is required to do the following for their presentation: 1) state the News Article headline, date and news 2) Explain the
12	Activity Based Learning	Ms. Bindal Totlani	Basic Excel Literacy	Objective of this activity is to introduce excel to beginners and a	Students were taught excel in the computer lab. The following basic functions were taught to them on excel: 1) To be able to use basic
13	Value added certification	Ms. Bindal Totlani	NISM Certification	to make them resume strong in the area of Finance position	Students are asked to go through the NISM site for various certification courses as per their area of interest

14	Experiential Learning	Ms. Bindal Totlani	Union Budget Seminar	Objective is to understand the provisions of the Union Budget as soon as it is presented by the Finance Minister of India.	<p>Following is the process followed by the institute for the event:</p> <ul style="list-style-type: none"> •The process starts once the Union Budget date for our country is declared. •Post the declaration of the Union Budget date, the institute finalizes the date of the event. •The institute reaches (sends formal invitation via email) out to the experts who would be the prospective panellists for the event. We finalize the list of panelist for the event, once the experts accept the invitation. •Ten days before the Union Budget date, the finance faculty members reach out to the students and brief them about the event. The students are asked to volunteer for a) different committees and b) sector wise presentation for the 'Union Budget'.
15	Activity Based Learning	Ms. Bindal Totlani	Financial Literacy - Field visit	To inculcate basic financial literacy in all the students	present on the various basic investment and Insurance instruments post a filed visit to a bank/financial
16	Social Relevant	Ms. Bindal Totlani	Free Dental Checkup camp	This is not an activity, It was a CSR project for	A free dental checkup camp was arranged for differently
17	Activity Based Learning	Mr. Vivek Nerurkar	SCM Game	To sensitise learners about supply chain layers and communication	Students are asked to make a team of four. Two teams are involved. Different colour balls are available. A team deciding to pick balls to score
18	Value added certification	Mr. Vivek Nerurkar	Lean Six Sigma Green Belt Certification	Value adding certification program for better	In collaboration with Dr S. V. Viswanathan, Director, 3V Consultant, Mumbai, a three day program is conducted at

19	Experiential Learning	Mr. Vivek Nerurkar	Plant visit - Schneider Electric Ltd. Mahape plant, Navi Mumbai	Exposure to manufacturing environment, safety	Students could observe and understand control panel assembly work for clients like mono rail.
20	Experiential Learning	Mr. Vivek Nerurkar	Exhibition visit - Theme - India Warehousing and Logistics show at NSE Ground	to make students aware about latest developments in warehousing and Logistics	Students along with their faculty visited the exhibition
21	Experiential Learning	Mr. Vivek Nerurkar	Industrial Visit - TEMA India Silvassa	to make students understand and exposed to heavy	Students along with three faculty visited the plant to see manufacturing of heat exchangers.
22	Value added certification program	Ms. Neeta Keswani	Summer Internship	<ol style="list-style-type: none"> 1. To get real world work experience 2. To apply theoretical knowledge in the real world 3. To develop managerial skills 	Summer Internship allows the students to apply the concepts and knowledge gained in the classroom to real life scenarios. During the internship students get to learn managerial skills such as team work, time management, critical thinking while working with mentors / guides in the companies and the field in which the student wants to make a career into.
23	Experiential Learning	Ms. Neeta Keswani	Campus to corporate	<ol style="list-style-type: none"> 1. To help students improve their communication skills 2. To build confidence, develop self esteem and to 	The training is spread across the 1st three semesters of the 2 yr MMS Program. There are various workshops conducted such as Resume Building Workshop, Grooming , Introduction to LinkedIn. The students are explained the importance of

24	Experiential Learning	Ms. Neeta Keswani	Abstract	<ol style="list-style-type: none"> 1. To develop management skills 2. To build network 3. To create brand awareness 	<p>ABSTRACT is the annual B-School Fest organized by every batch. The event is spread across two to three days where students from other colleges are invited to participate in managerial events such as B Plan , Mock Stock, AD Mad and many more. There are sports events such as BOX Cricket, Rink Football and cultural events such as fashion show, etc.</p>
24	Social Relevance	Ms. Neeta Keswani	Daanutsav	<ol style="list-style-type: none"> 1. To create social awareness and inculcate social responsibility 2. To make an effort to connect the youth with the society and 	<p>The students of the CSR Committee arrange for a DaanUtsav month usually before Diwali. The students create awareness about the campaign and encourage fellow batch mates and others to contribute and donate items like clothes, vessels, books, food grains and etc.</p>
26	Social Relevance	Ms. Neeta Keswani	Blood donation camp	<ol style="list-style-type: none"> 1. To donate the blood collected for Thalassemia patients 	<p>The students of the CSR committee arrange for a blood donation camp in the campus on a pre decided date. There are various posters and banners put on the campus.</p>
27	Activity Based Learning	Ms. Neeta Keswani	Know the Corporate World	<ol style="list-style-type: none"> 1. To create awareness about the various kinds of sectors and organisations in that sector 	<p>The students were divided into groups of 3 to 4 members and were asked to do research about various companies and make present on the same in 5 to 6 slides. The idea was to make the students understand the corporate world.</p>
28	Experiential Learning	Dr. Ritesh Kumar	Learning how to be a transformational leader through a skill-building, role play exercise	<ol style="list-style-type: none"> 1. Learn the definition of the four behaviours associated with transformational leadership. 2. Formulate and practice, through peer discussions, specific 	<p>The students are divided in 4 groups. The first two groups are assigned the CEO role and the remaining two groups the manager's role. Each group is instructed to discuss the challenges of the situation and come up with a clear action plan.</p>

29	Experiential Learning	Dr. Ritesh Kumar	Discuss a number of reasons that can cause conformity in groups activity	1. Learn about group conformity 2. Learn techniques to prevent group conformity	The students are sent a pre-reading material on theoretical background of group conformity and The 50 States sheet is shared for students activity
30	Experiential Learning	Ms. Bindal Totlani	IPO/FPO Analysis	Aim is to sensitize them about the Primary security market	The students were divided into groups of 4 and were assigned an IPO or a FPO and were asked to do analysis
31	Simulation Based Learning	Ms. Bindal Totlani	Relative Valuation on Live Data	Aim is to apply the theory of Relative Valuation on listed companies	Students were divided into groups of 2 and were asked to select listed companies and extract data from Bombay Stock exchange website
32	Activity Based Learning	Ms. Bindal Totlani	Private Equity Case Study Analysis	Aim is to understand Private equity deals right from entering till exit	Students were divided into groups of 2 and were allotted an already exited Private equity deal case study. They were asked to analyse the deal right from exit to entry
33	Activity Based Learning	Ms. Bindal Totlani	Application of Markowitz Portfolio optimization Model	Aim is to apply the theory on a portfolio of listed companies and	This was an individual work in excel which had to be presented by the student. Each student had to take 2
34	Simulation Based Learning	Ms. Bindal Totlani	Mock Stock Challenge	To enable the students perform stock market trading using virtual platform	The students have to trade with virtual money by buying and selling of stocks of various companies on the virtual platform. They are given virtual money of Rs. 10
35	Activity Based Learning	Mr. Vivek Nerurkar	Incarnating the waste	To enable the students to learn about innovation	Theme - Christmas - Students were divided to make objects out of waste materials based on the theme. No. of students

36	Activity Based Learning	Ms. Manisha Kushte	and Emotional Intelligence	Encourage Self-awareness as a key to personal and professional growth Building emotional intelligence as it is one of the most desirable / required competencies while hiring	4 sessions of 5 hours were taken. Consisted of self-assessment through the EQ questionnaire. Administer the MBTI for understanding personality style and self-preference. <ul style="list-style-type: none"> • Triggers exercise • Core beliefs exercise • Emotional cup exercise • Identify emotions/Reading expressions of others. Movie discussion on the movie 'Inside out' which talks about various kinds of emotions and the movie pursuit of
37	Business Ethics Case Study	Mr. Ritesh Kumar	Building a Backdoor to the iPhone: An Ethical Dilemma	To distinguish between various kinds of executive management decisions: right versus wrong compared to right versus right	This case is used to teach a module on ethics in information management focusing on the moral and ethical dimensions of information handling and use, including gatekeeping
38	Business Ethics Case Study	Ms. Bindal Totlani	Harshad Mehta Scam & Satyam Computers Scam	To understand ethical and legal issues in the world of capital markets and accountancy	Students explain the case with the problems, what happened and its implications on the capital markets, accounting industry. Post that they give their opinion on what
39	Business Ethics Case Study	Mr. Vivek Nerurkar	Ziquitza Healthcare Ltd. Responding to Corruption	To understand and respond to unethical practice of bribing on back	The case addresses a dilemma of running a business for a social cause, by bribing or to follow a challenged path of ethical

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Outcome of the activity	Course details	Year of activity / Batch Details	No of students/T		
Students are able to understand the potential problems due to social loafing in a group and reflect upon the ways to deal with such issues	Organizational Behaviour	2023/2022-24	6 Teams (10 members in each team)		
This exercise helps students begin to build their understanding of key management concepts and to improve their critical thinking skills.	Organizational Behaviour	2023/2022-24	5 Teams (12 members in each team)		
This exercise enriches students understanding of a key phase of the hiring process.	HRM	2023/2022-24	6 Teams (10 members in each team)		

This exercise introduces students to the pre-interview steps in the personnel selection process by asking them to determine the knowledge, skills, abilities of potential candidates for a future job offering.	HRM	2023/2022-24	6 Teams (10 members in each team)		
Students are sensitised to specific environmental issues and the role of social organisations in	CSR Project	2023/2021-23	7 members in a team		
Students are able to develop critical reading and writing skills.	Activity-based Learning	2023/2022-24	12 Teams (5-6 members in each team)		
1. Understand the role of Negotiation and Selling in a real life scenario. 2. To sharpen skills like planning, demand estimation, budgeting, execution	Negotiation & Selling Skills	Year I, Semester 1	8 teams of 7 to 8 students per team		
Students sold products worth more than Rs. 15000/-. This activity helped them sharpen their selling skills and they also made a contribution to a social cause.	Negotiation & Selling Skills	2022, 2023	All 62 students were supposed to undertake this as an individual project, however 13 students did not participate in this activity		
The students learned the importance and utility of Excel while dealing with data. It made them more confident and comfortable with Excel	Activity-based Learning	Semester 2 since last 6 years	All students in the batch		

<p>To increase awareness about business leaders, to present on the journey of the business leader in a concise manner. Peer learning as they learnt about different leaders when presentations were made to class. Confidence and</p>	Activity-based Learning	2020-2021, 2021-2022, Semester 1	Individual Activity for all students of that batch		
<p>This helps student understand the impact of various news/events on the various economy/economies at a macro level.</p>	Activity-based Learning	2019-2020, 2020-2021, 2021-2022, 2022-2023	All students in the batch		
<p>To build a base for the future advanced excel learning. and make them excel savvy</p>	Activity-based Learning	2020-2021 and 2021-2022	All students in the batch		
<p>To make their resume strong in the area of finance as it is a requirement for</p>	Certification course	2019-2020, 2020-2021, 2021-2022, 2022-2023	All finance specializati on students.		

Students are abreast with the latest Union Budget provisions, its impact on various sectors and the Indian economy as a whole.	Seminar	2019-2020, 2020-2021, 2021-2022, 2022-2023	All students in the batch		
To make them aware of basic investment options, get into the habit of savings, keep a check on their expenses through budgeting and	Activity-based Learning	2019-2020, 2022-2023	All students in the batch		
	Sem 4 CSR project				
Understanding complex environment of supply chain, importance of strategy, tactics and effective	Operations Management and Operations Research	Batch 2022-24	Four teams of four students each played the game and others		
Exposure to Lean concept and Six Sigma environment through sessions, games, case studies and small live	Operations Management and Quality Tools	Batch 2021-23 and 2022-24	11 students		

Students could understand SOPs, vendor relations, testing of panels and delivery	Materials management, Operations Management	Batch 2022-24	12 students participated		
students came across various companies and technologies in the area of warehousing and logistics. Viz. operating	SCM	Batch 2021-23	6 students participated		
Students could see very huge heat exchangers and its unique method of manufacturing		Batch 2021-23			
Students are able to get an exposure to the corporate culture and learn from the industry experts. They are able to understand about how companies actually function and set targets, how performance of employees are measured and reviewed. Since there are interns from various colleges , the	MMS	After completion of 1 yr of the 2 yr program	Full Batch		
The program helps the students understand about the corporate etiquettes .It builds confidence to face interviews during the internship and final placement season	MMS	1st , 2nd & 3rd Semester	Full Batch		

The students understand various managerial skills such as team work , planning, organizing , executing , controlling, leadership skills , time management and many more	MMS	Full Batch	Full Batch		
The students feel a sense of responsibility to contribute and give back to the society. It motivates the students to do more in the best possible way	MMS	October each year	Full Batch		
The students are sensitised towards the importance of giving back to the society and feel a sense of responsibility .	MMS	5th August 2022	Full Batch		
The students got a fair understanding of the various organisations in each sector and their respective competitors	ABL	2019-2020	3 to 4		
The exercise helps students in developing a deeper understanding of transformational leadership and provides them with a specific, relatable, and challenging context within which to practice transformational leadership behaviours	Organisational Behaviour	2023/2023-25	4 Groups (50 students)		

The exercise allows the students to explore their own group processes and potentially improve them while requiring them to have a flavour of various upcoming and already listed IPOs	Organisational Behaviour	2022-2024 & 2023-2025	Full Batch		
Exercise helped them to value listed companies and analyse how much that are worth investing.	SAPM	2023	Finance students		
Exercise helped them to understand various business in which the PE invested, their turnaround area, steps taken to turnaround,	Financial Modelling	All 3 years	Finance students		
this exercise helped them to take a step towards decision making on which portfolio they should	VCPE	All 3 years			
The students are able to understand about reading the stock market and trading on the same.	SAPM	All 3 years			
The students made creatives with a sense of giving back to the	SAPM	2021			
	Activity-based Learning	2022 - batch 2021-2023	Full batch		

Students become aware of how lack of emotional awareness has an effect not only on themselves but also in the way that managers perceive and process the information in their surroundings, manage conflicts, build relationships in the workplace, perform, and communicate and make affects decisions too. Enables students to be more self-aware through various	Activity-based Learning	2020-22	Full batch		
The students understand the importance of ethics and helps them to take ethical decisions	Business Ethics Case Study	2023	15 students		
Students recognize the conflicts faced by executive managers in their decisions and the means of resolving them	Business Ethics Case Study	2019-2020, 2020-21,2021-22	15 students		
To make students think of overcoming ethical hurdles in a 178 business with strong ethical systems	Business Ethics Case Study	2022	15 students		

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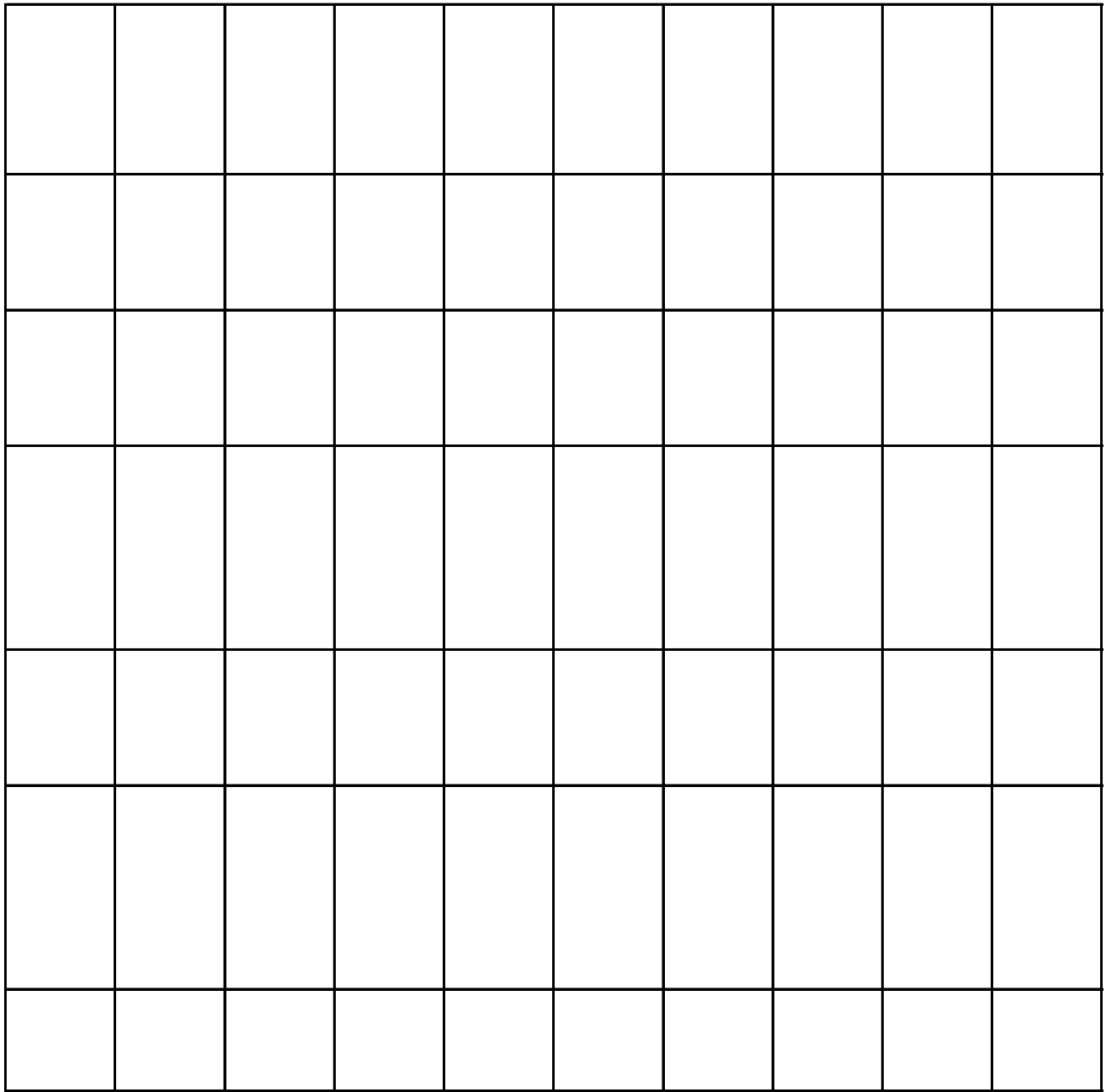
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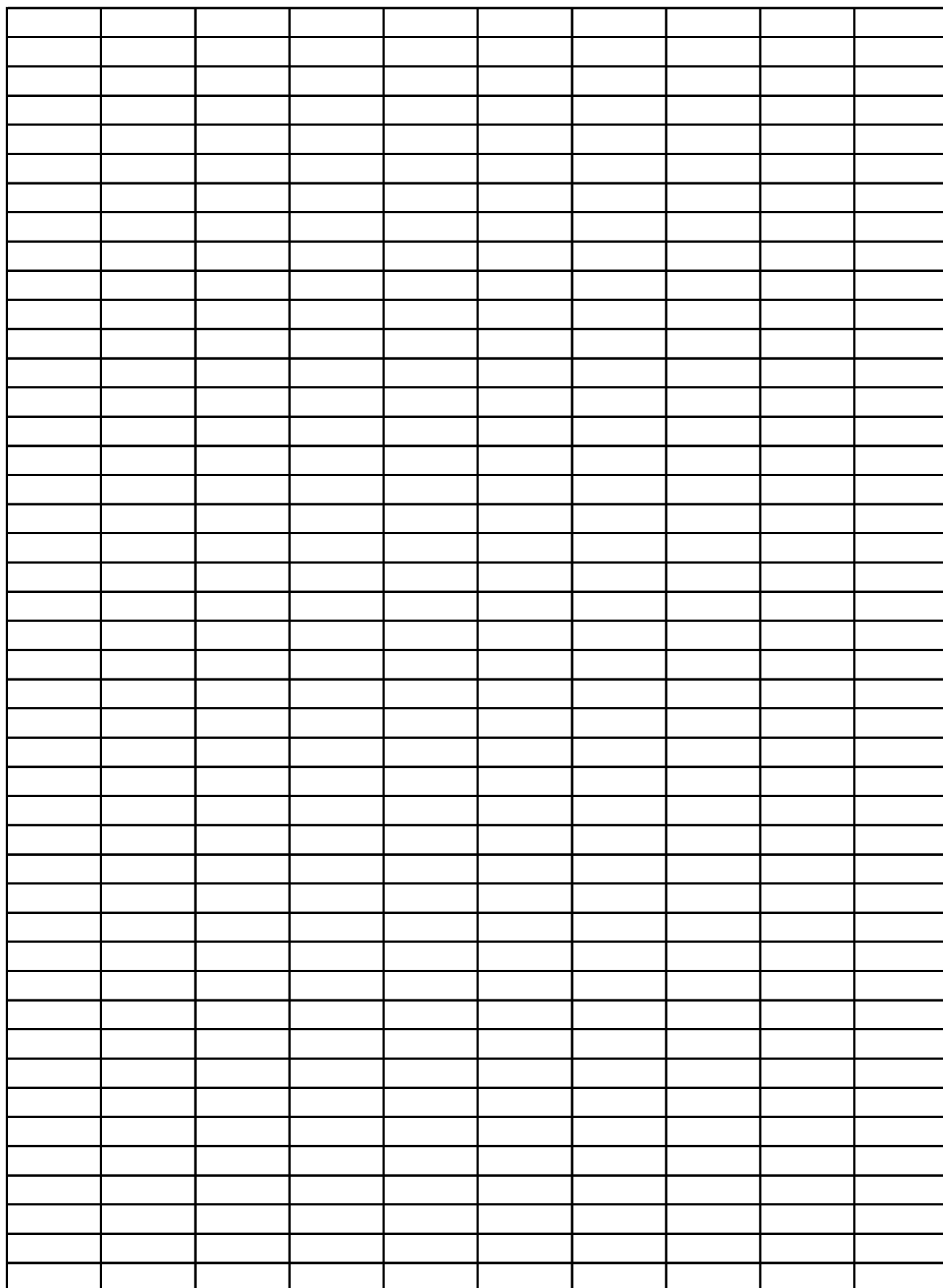
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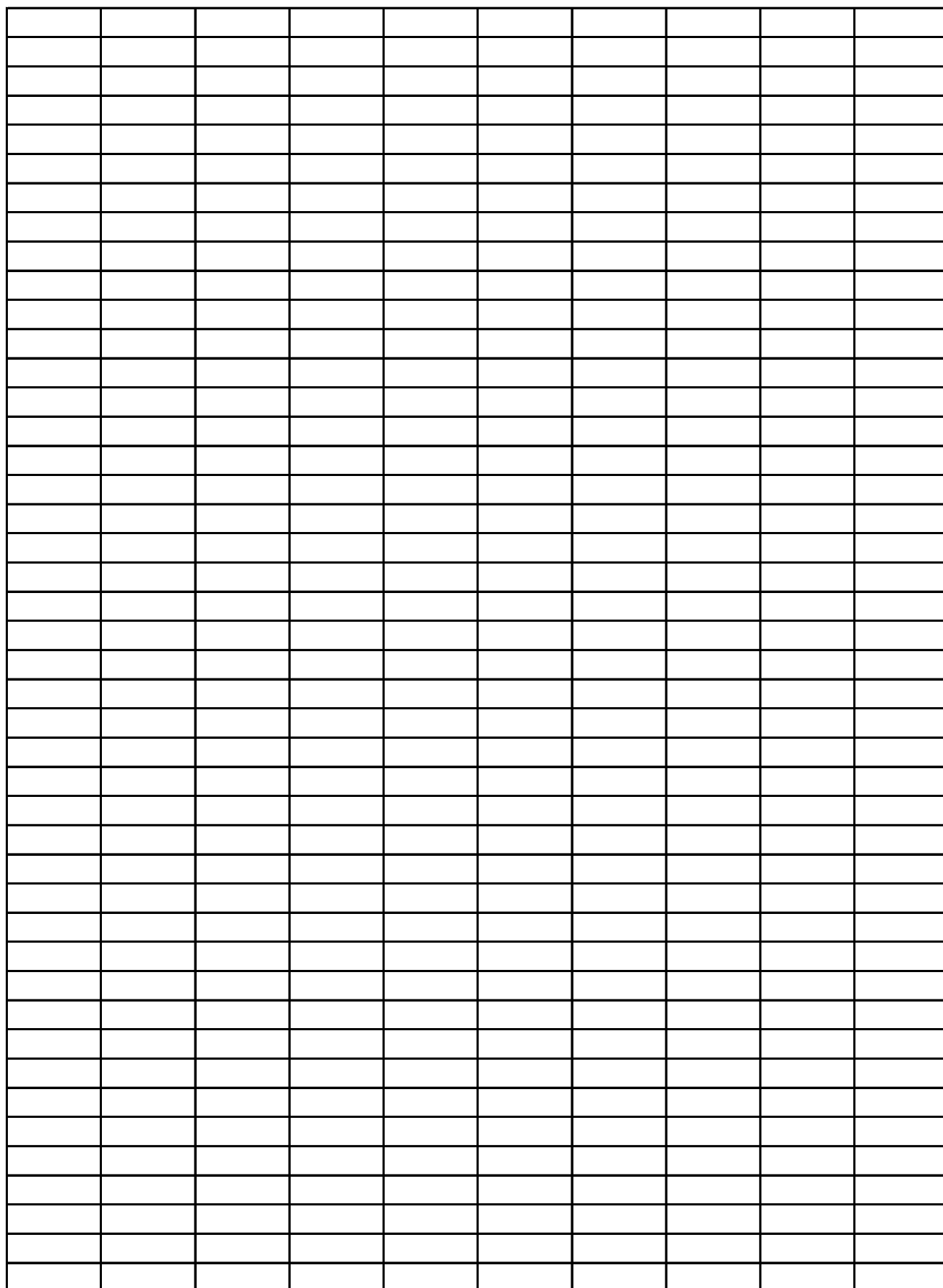
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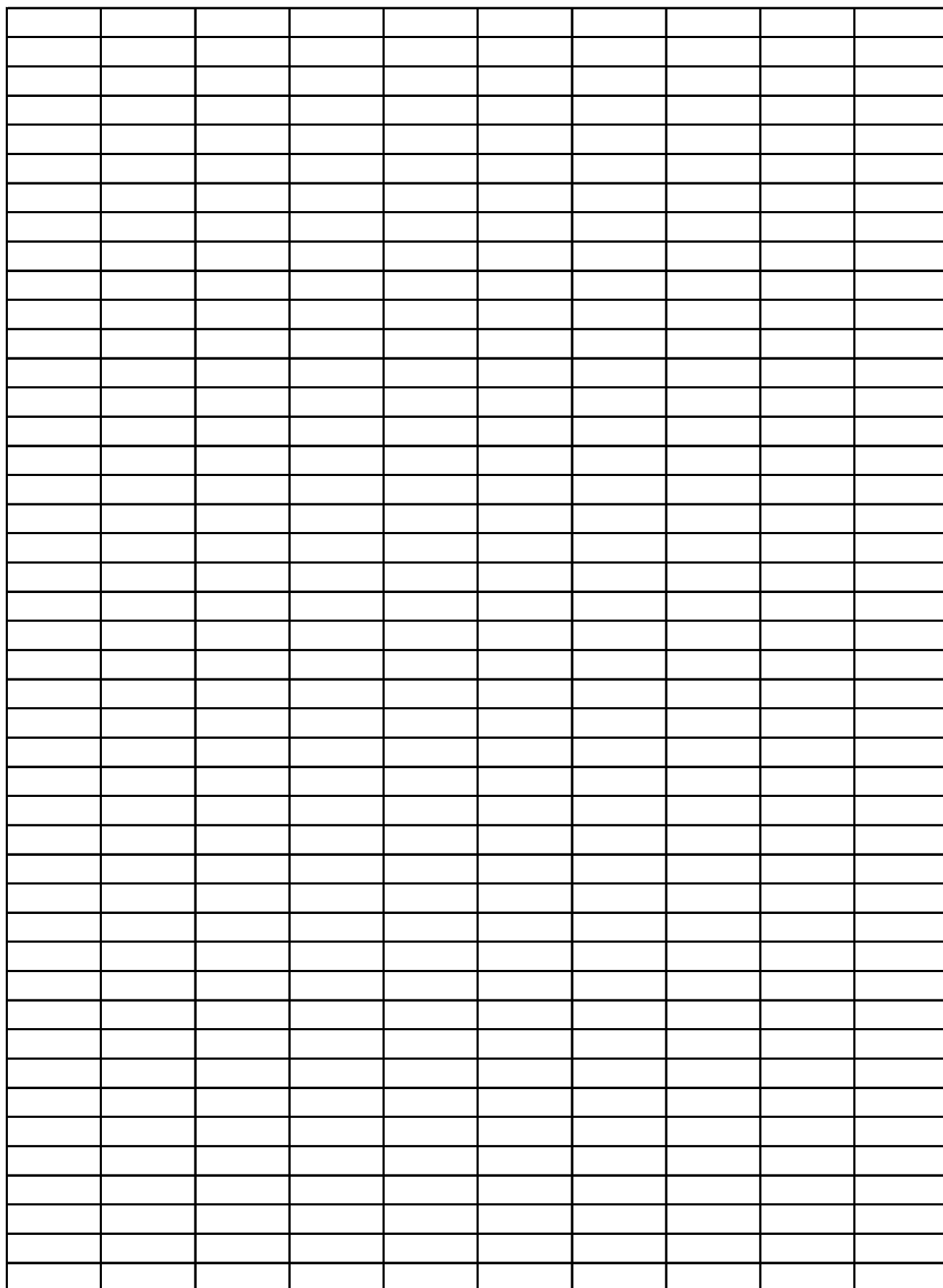


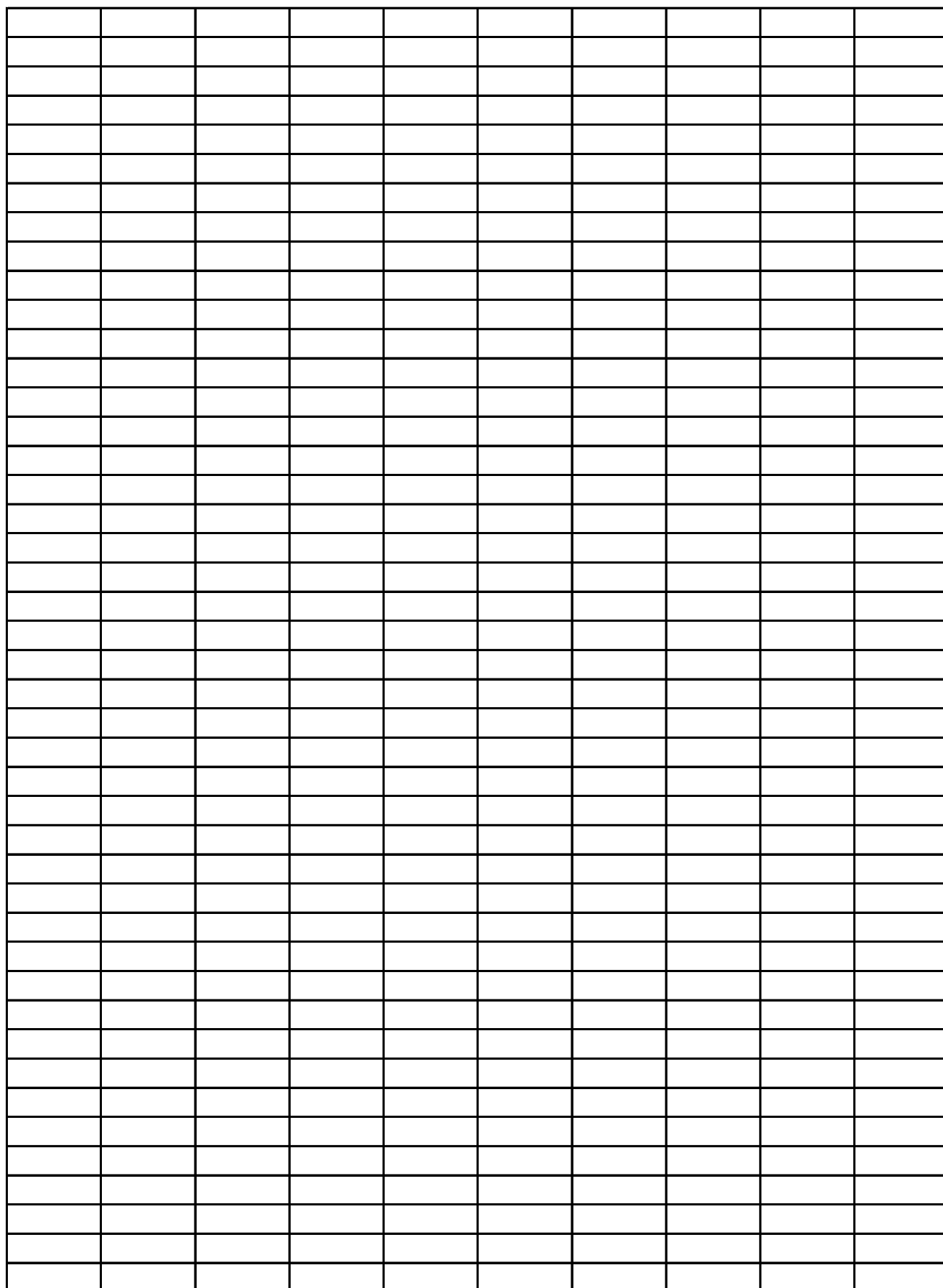
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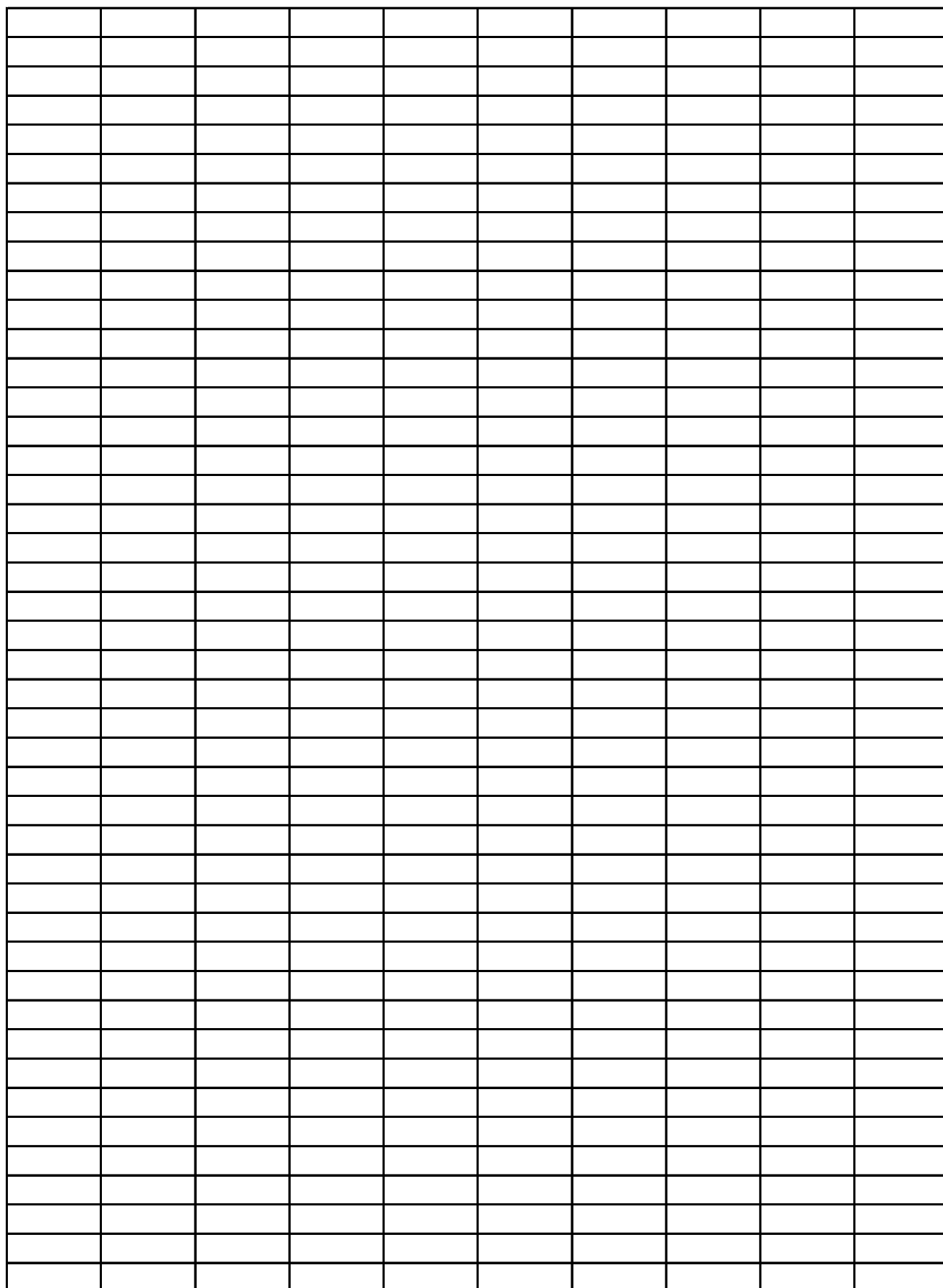
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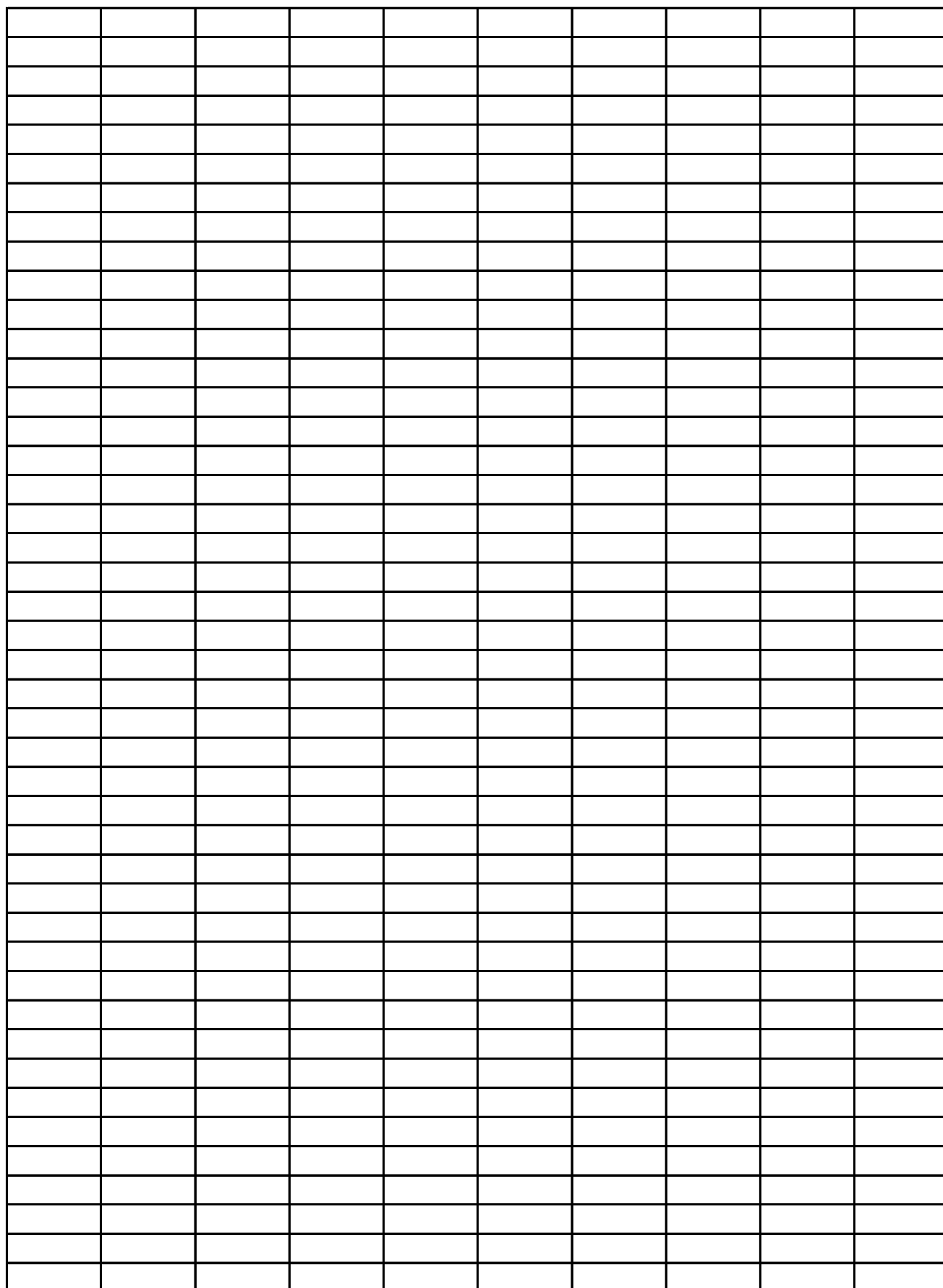


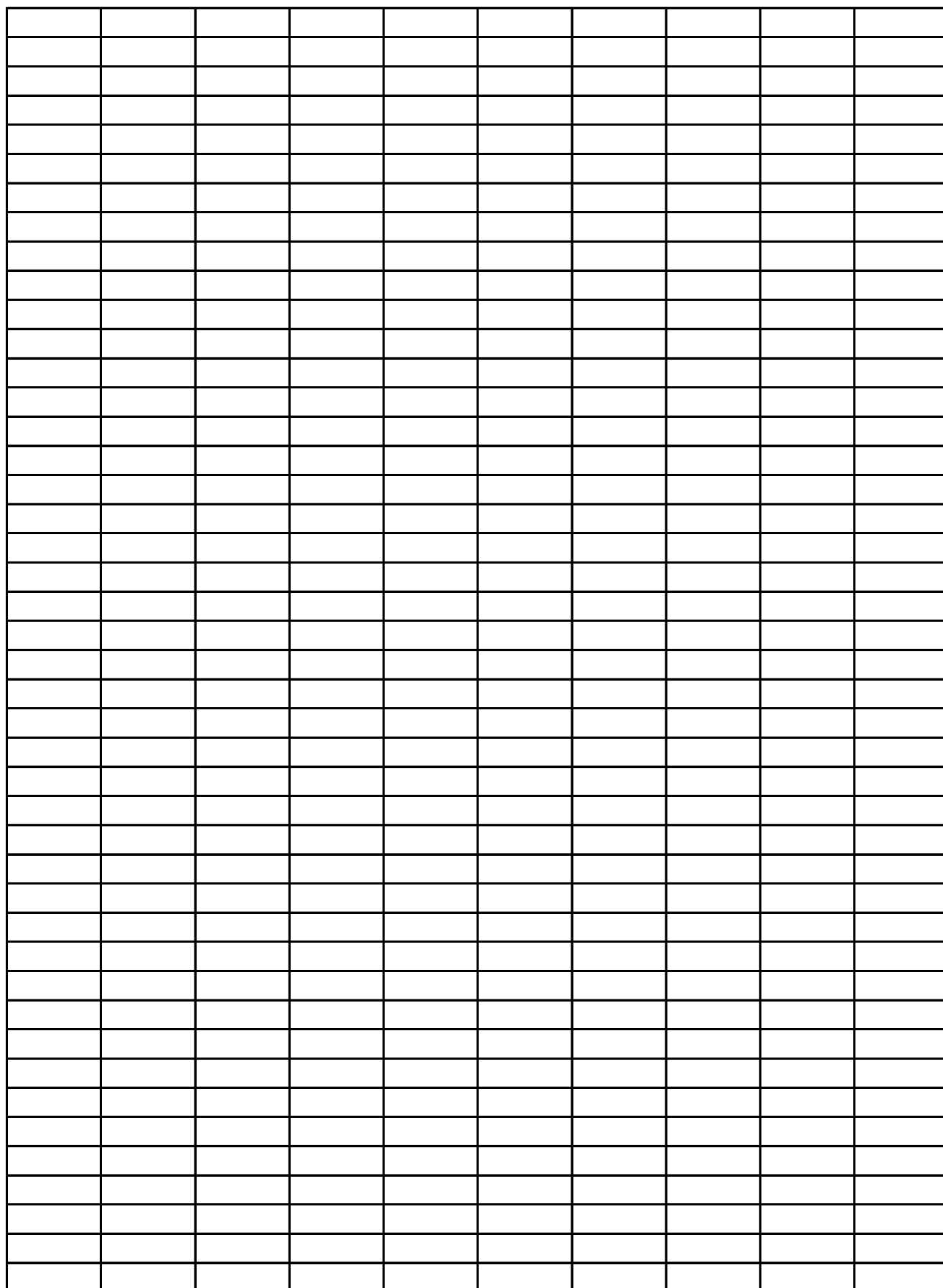


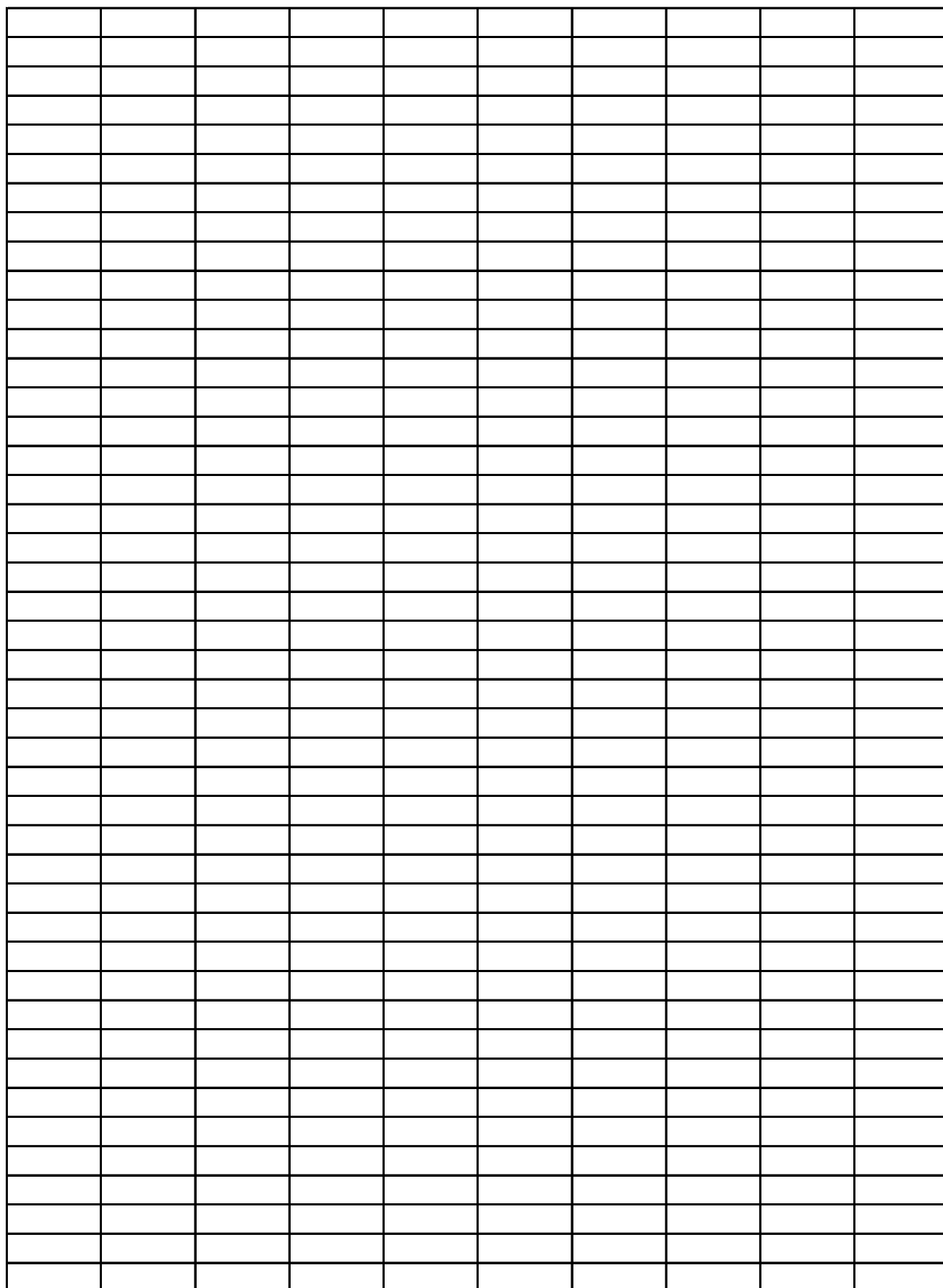


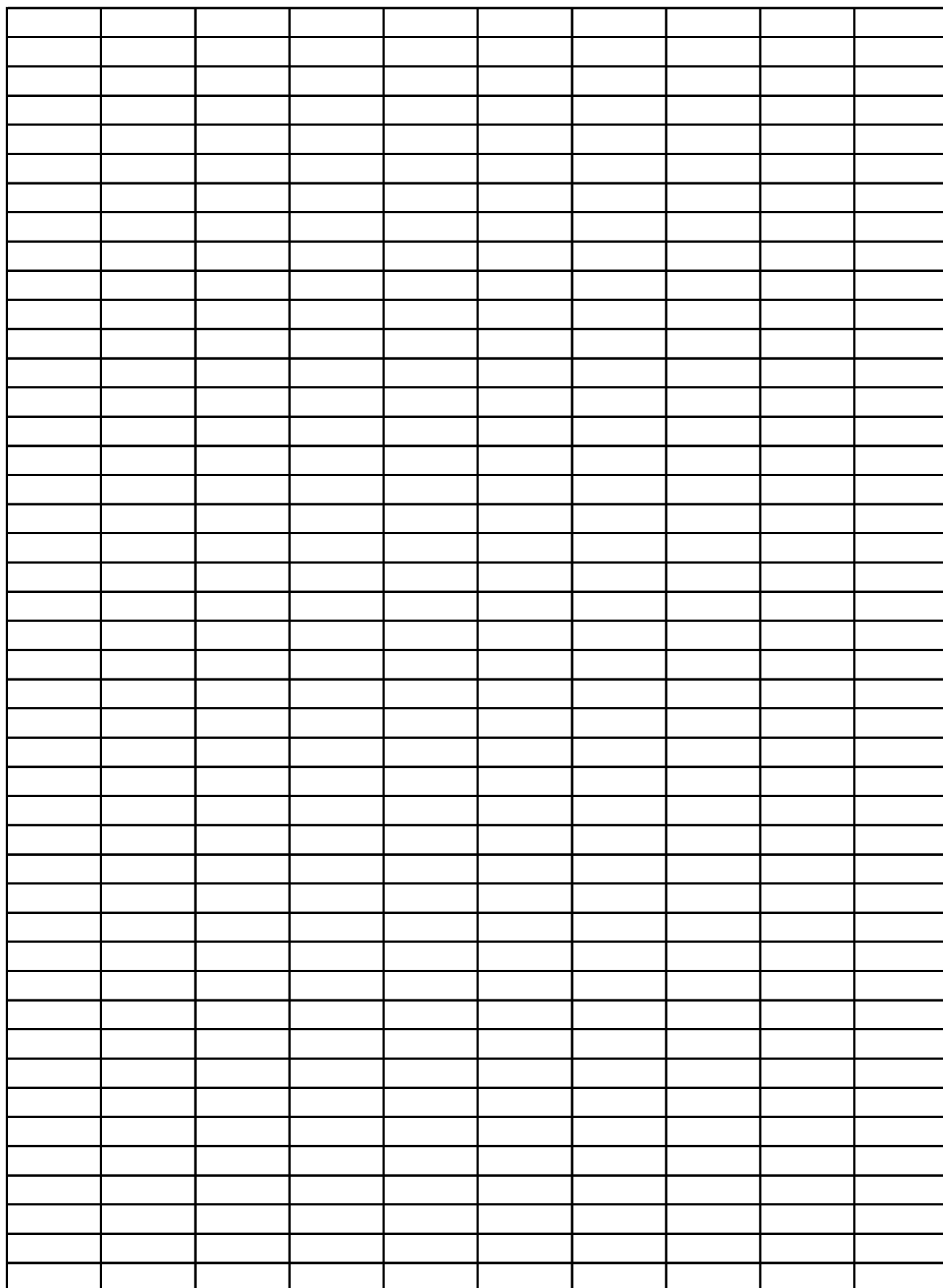


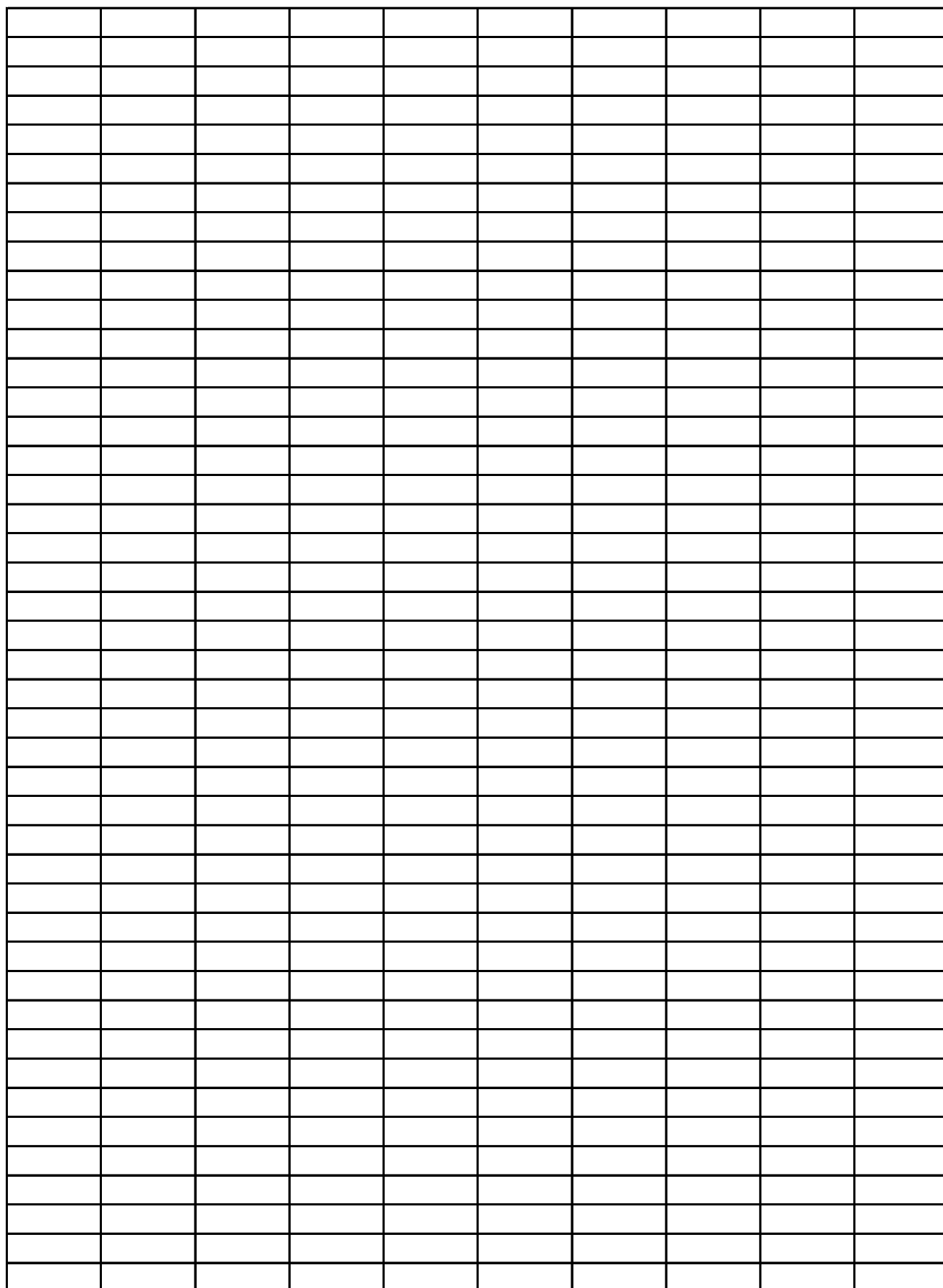


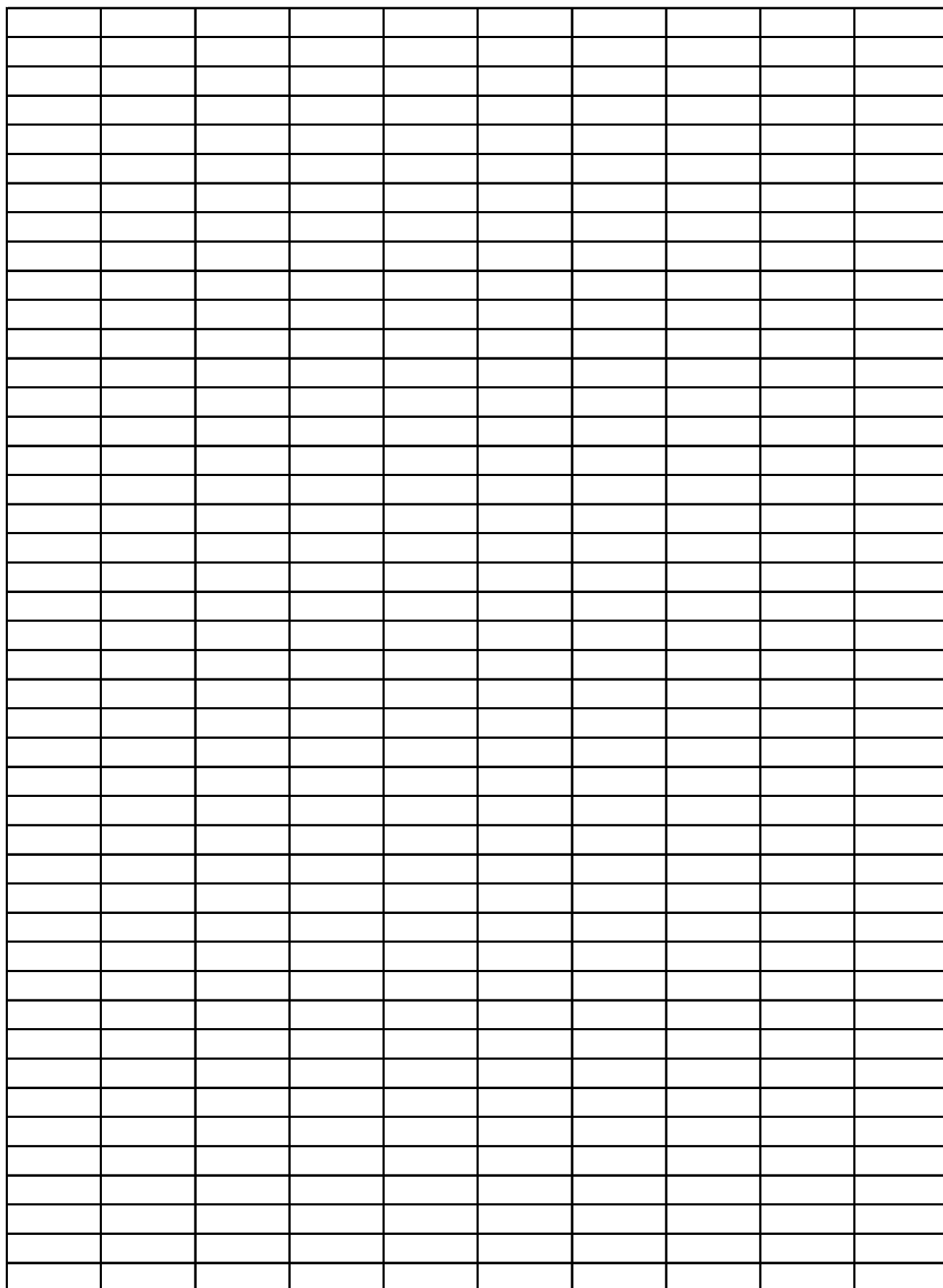


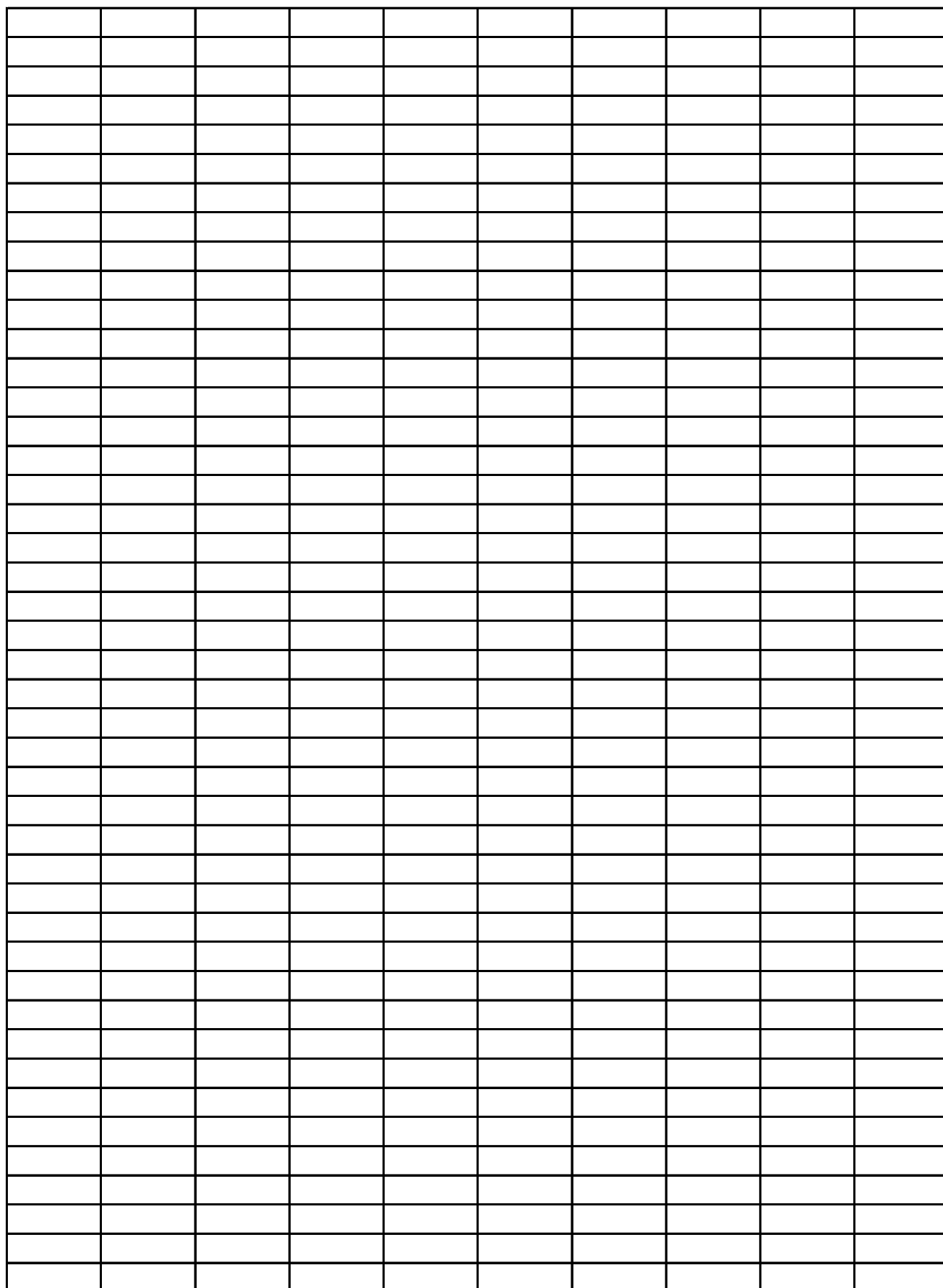


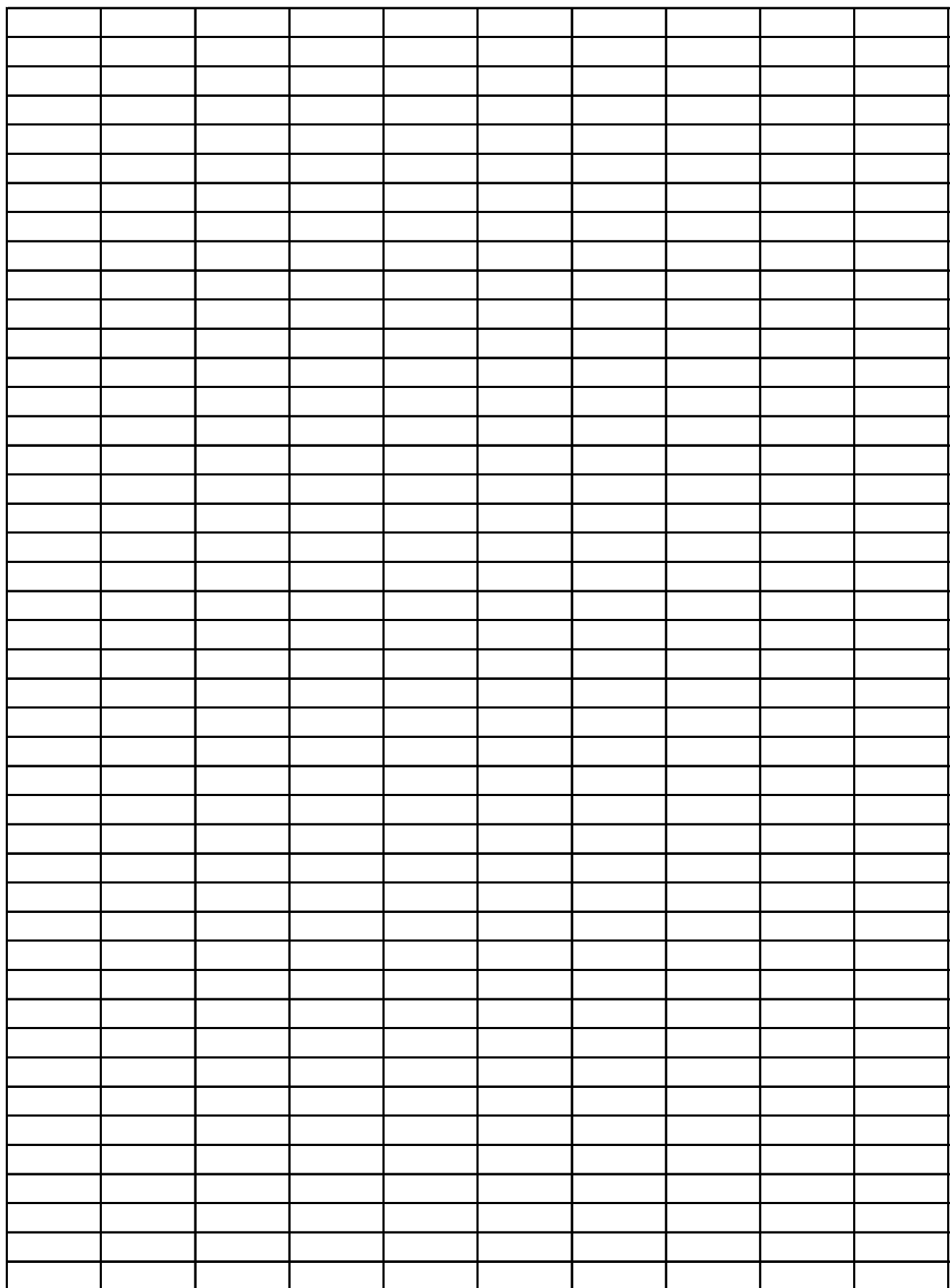


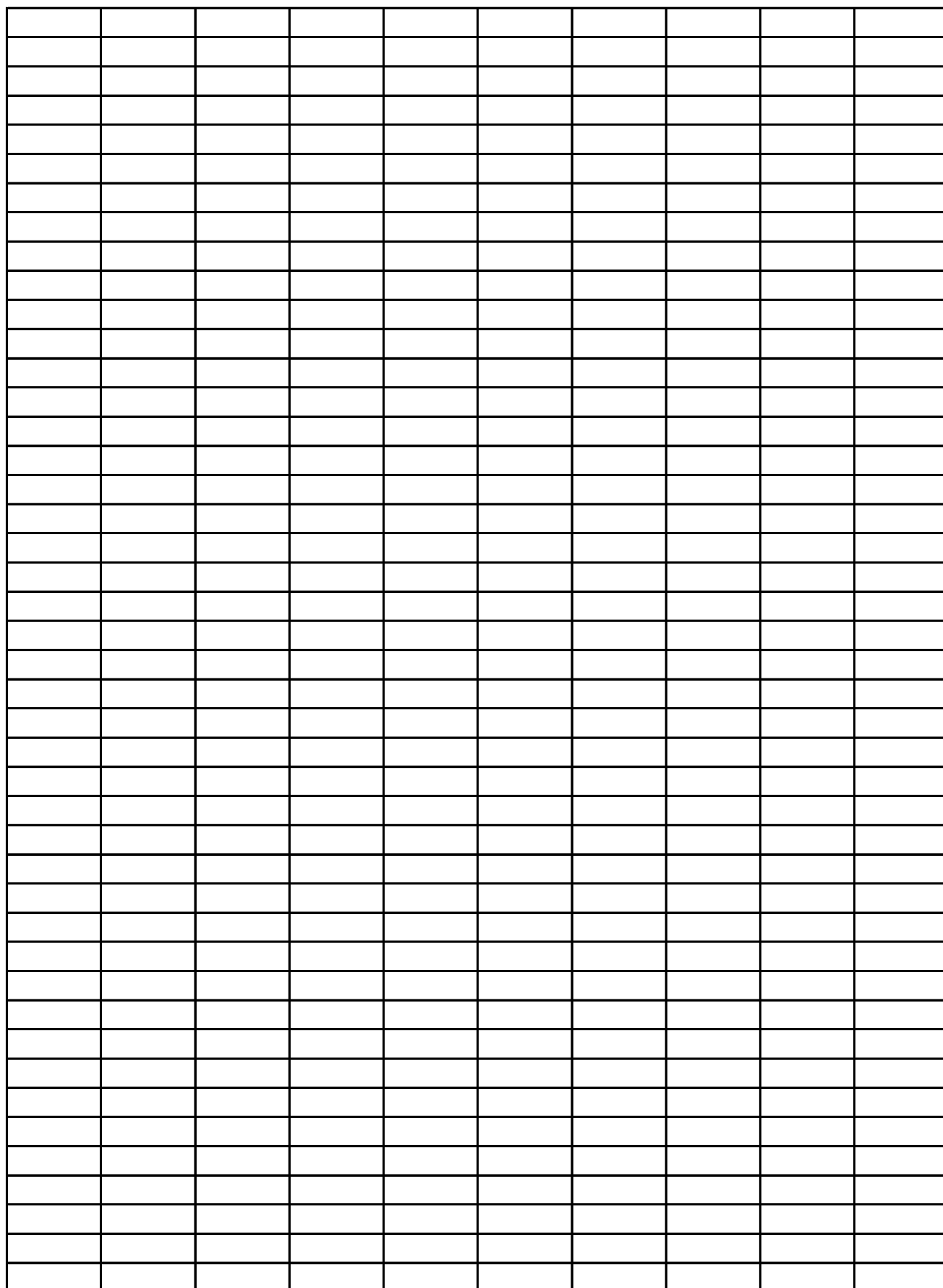


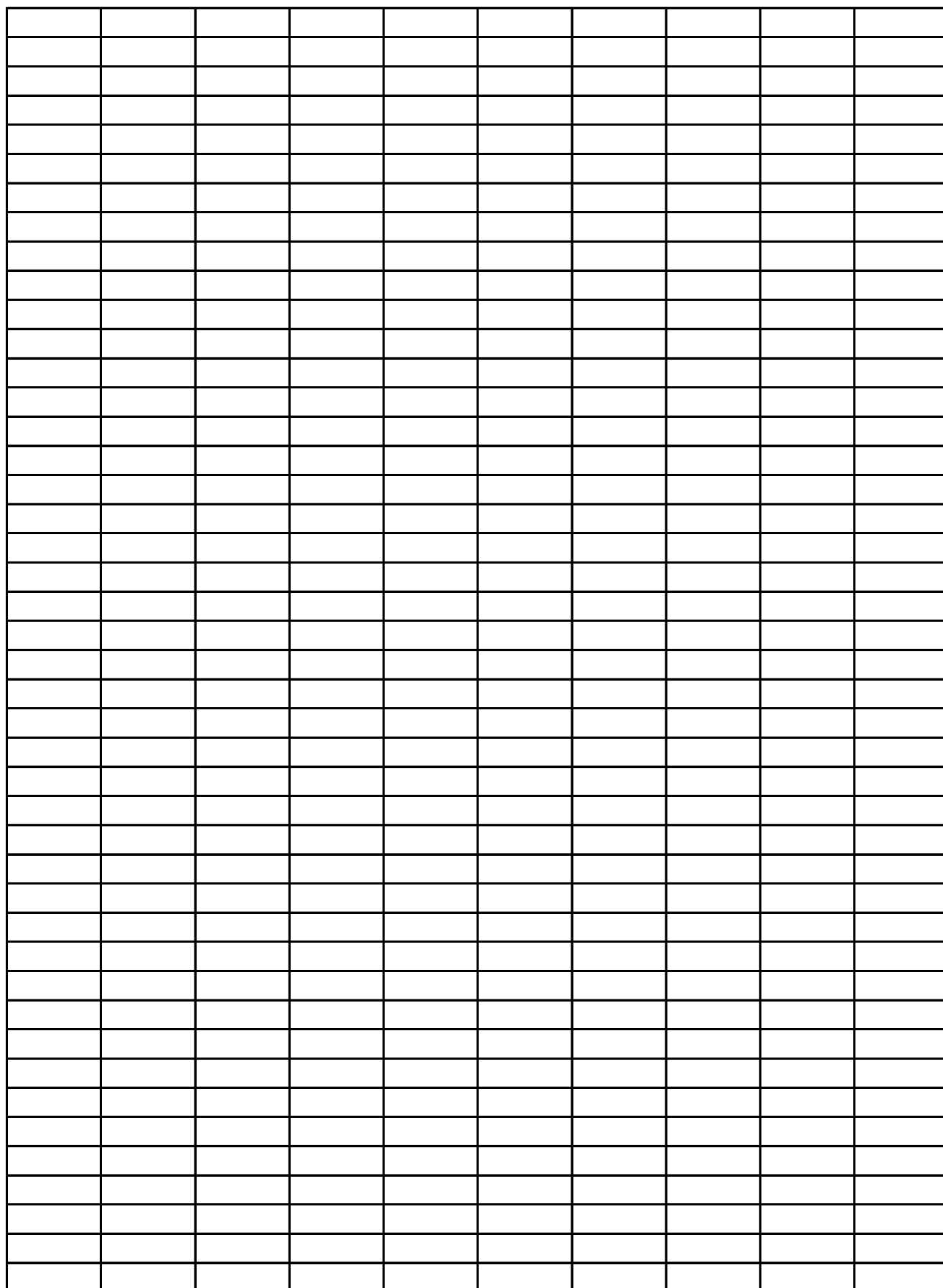


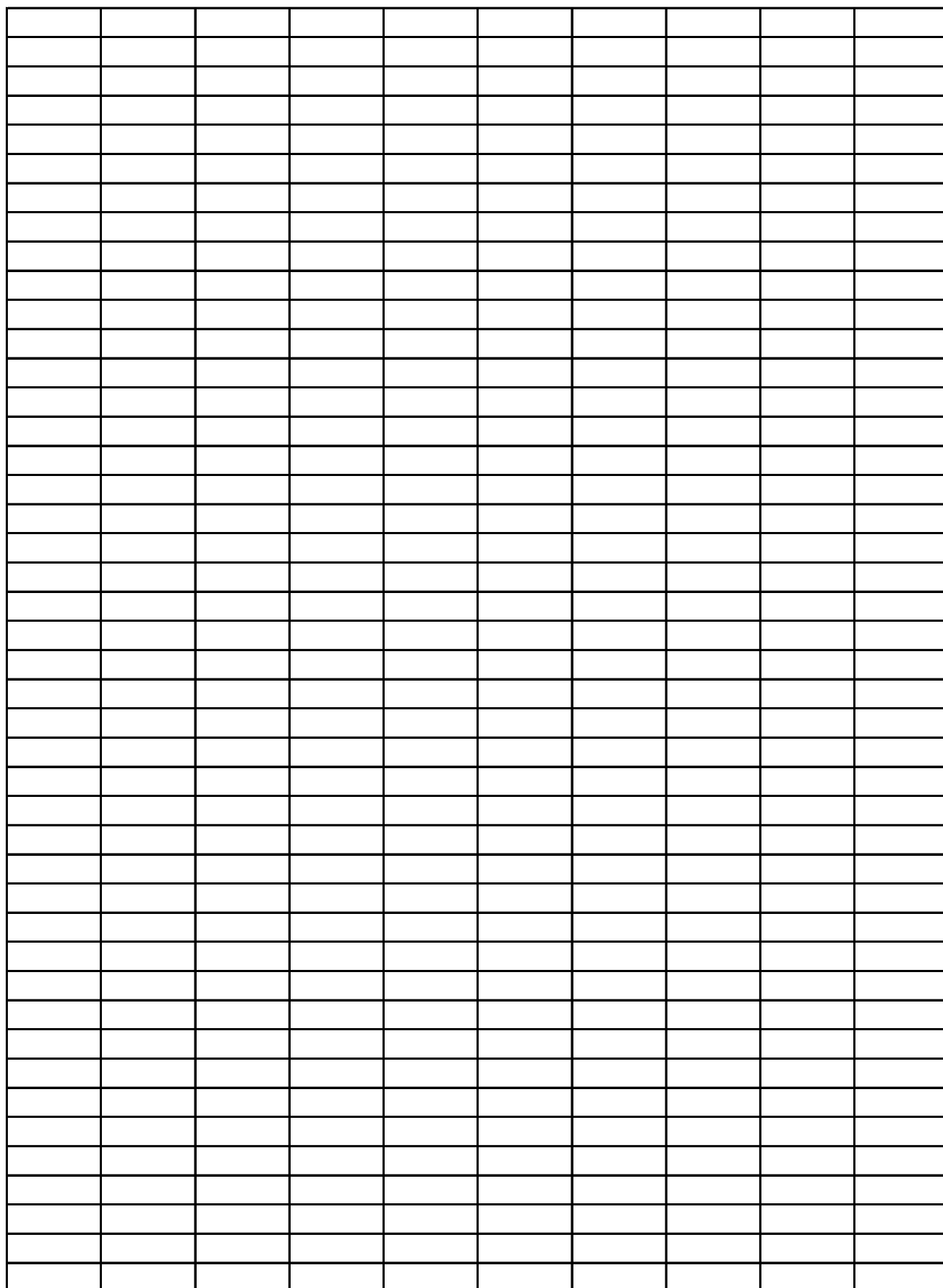


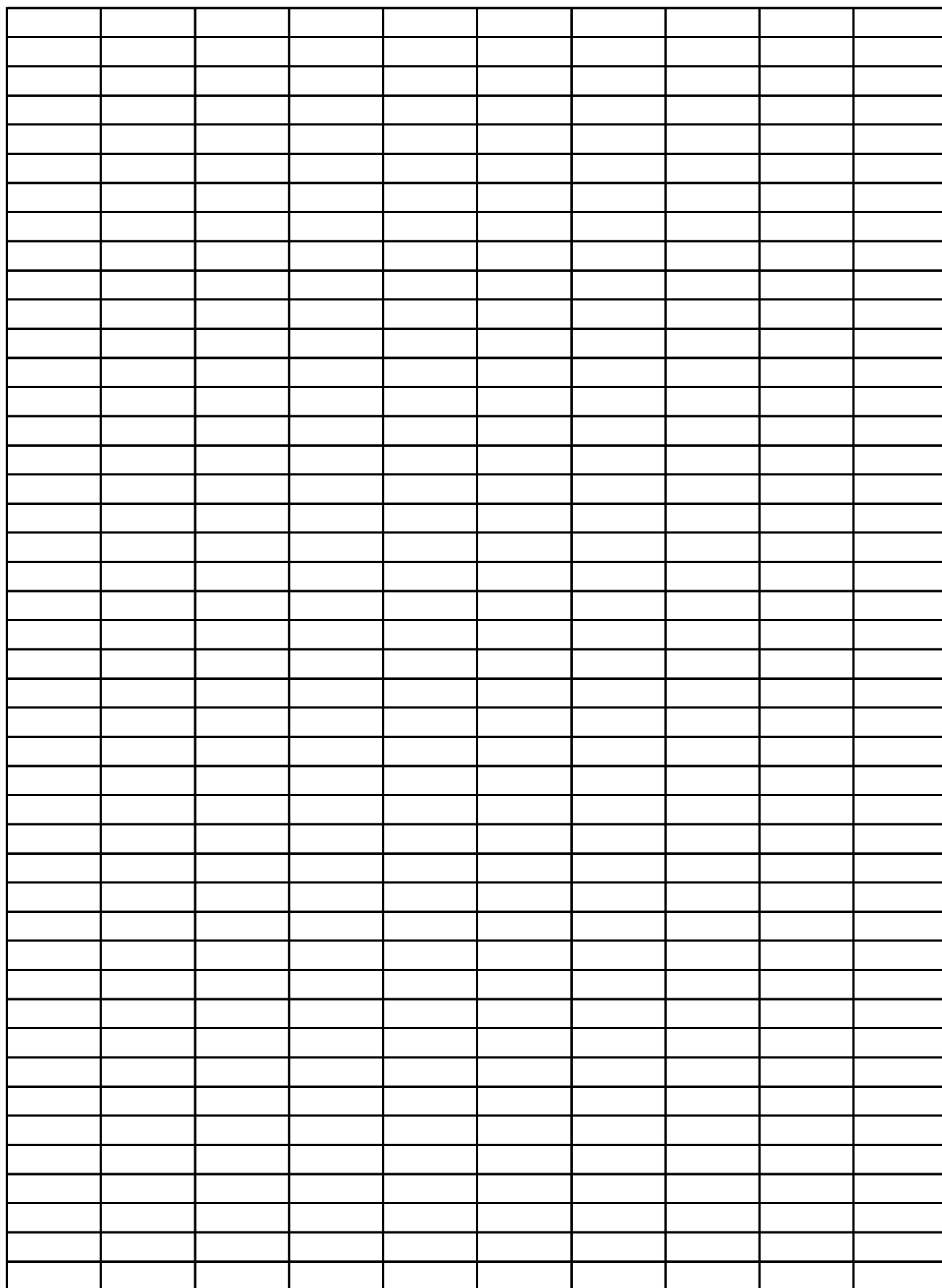


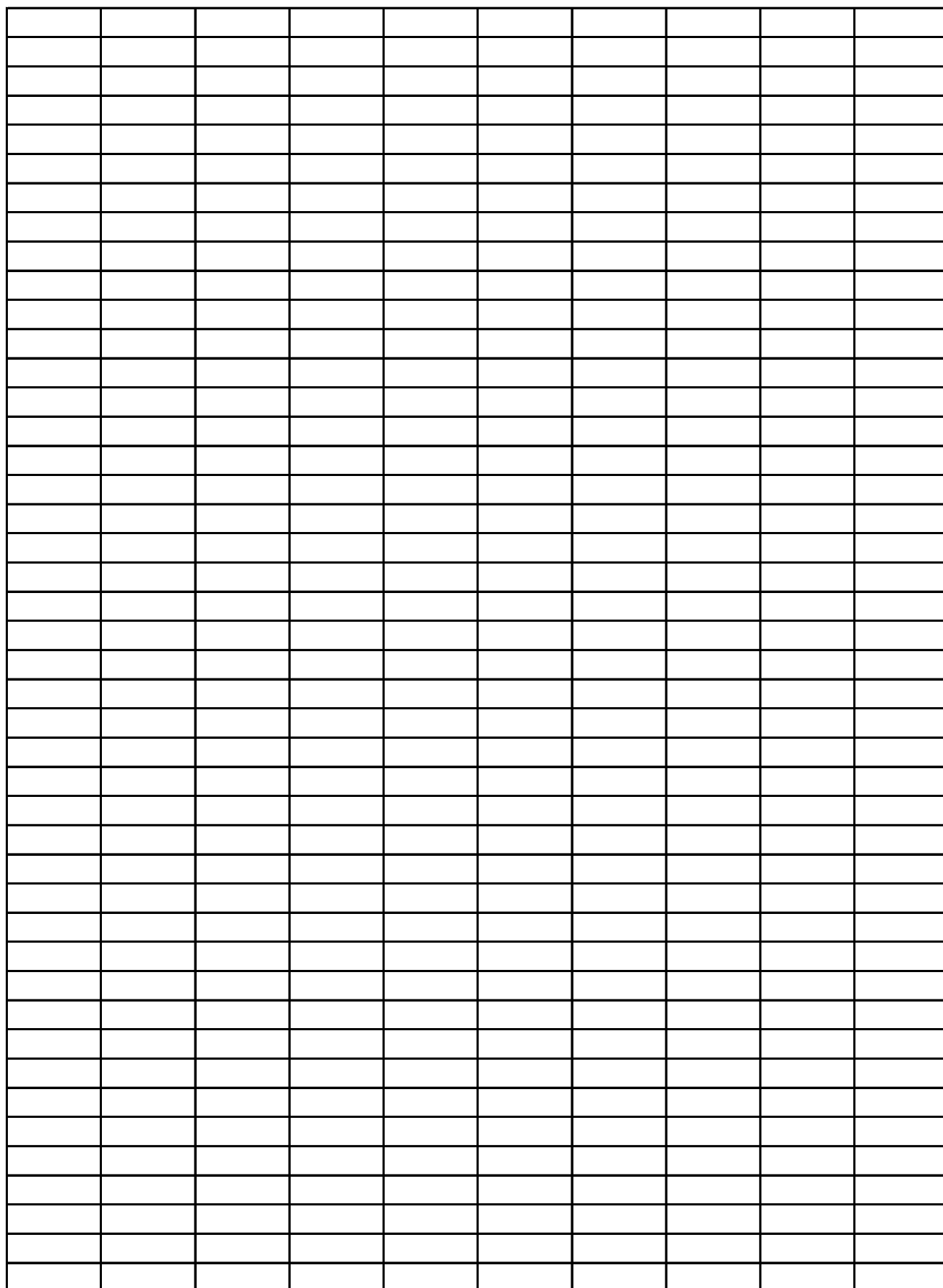


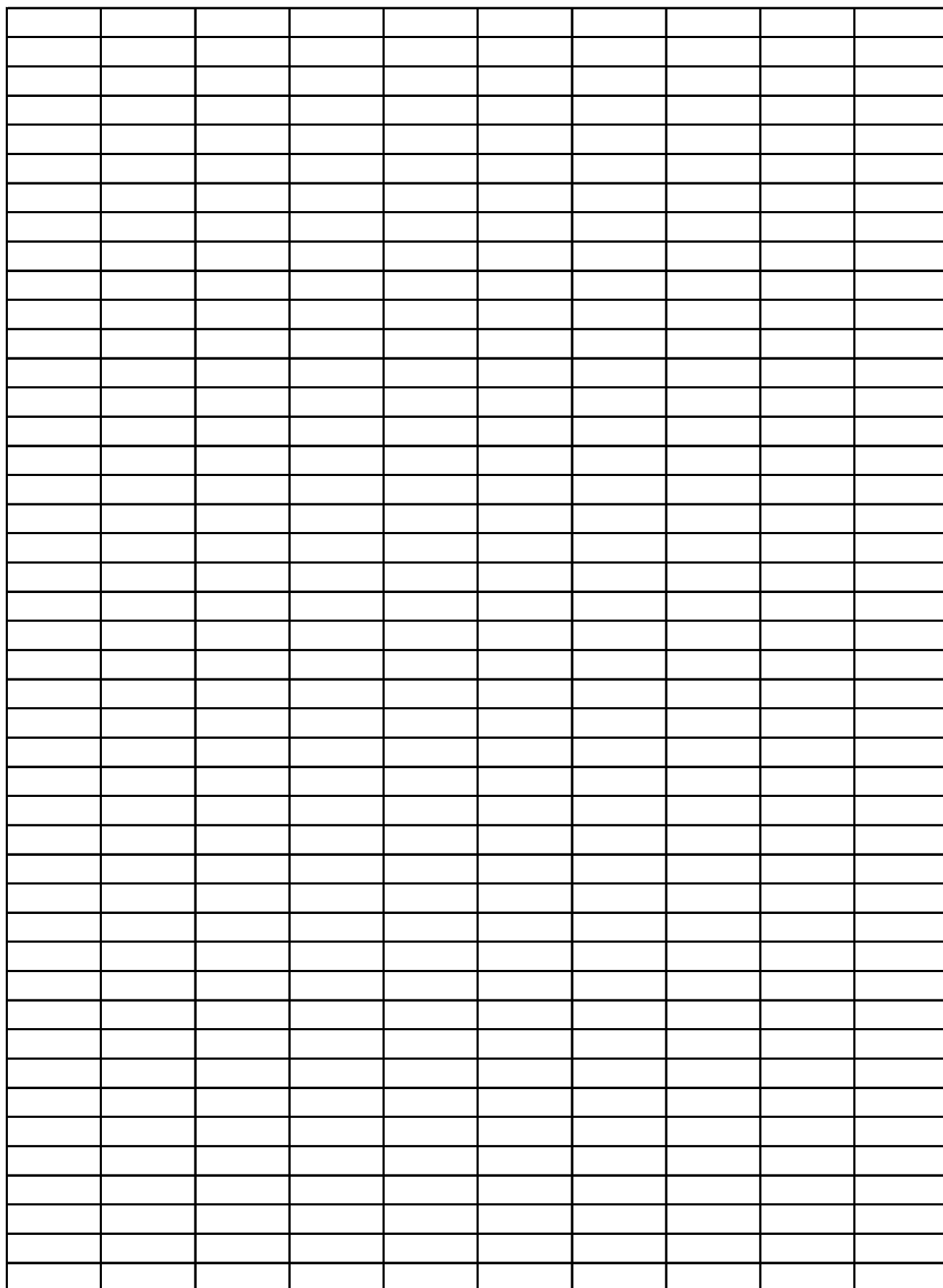


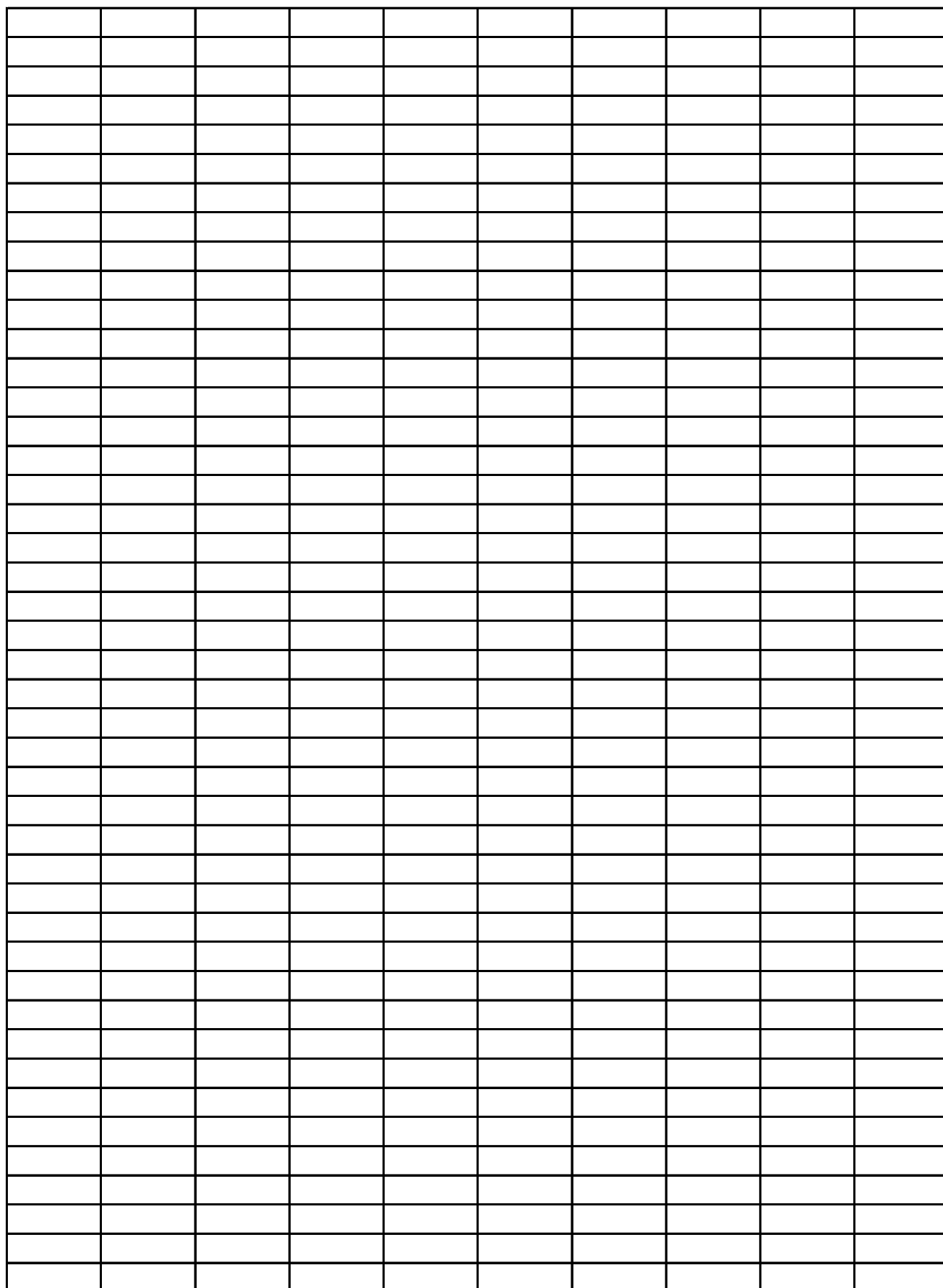


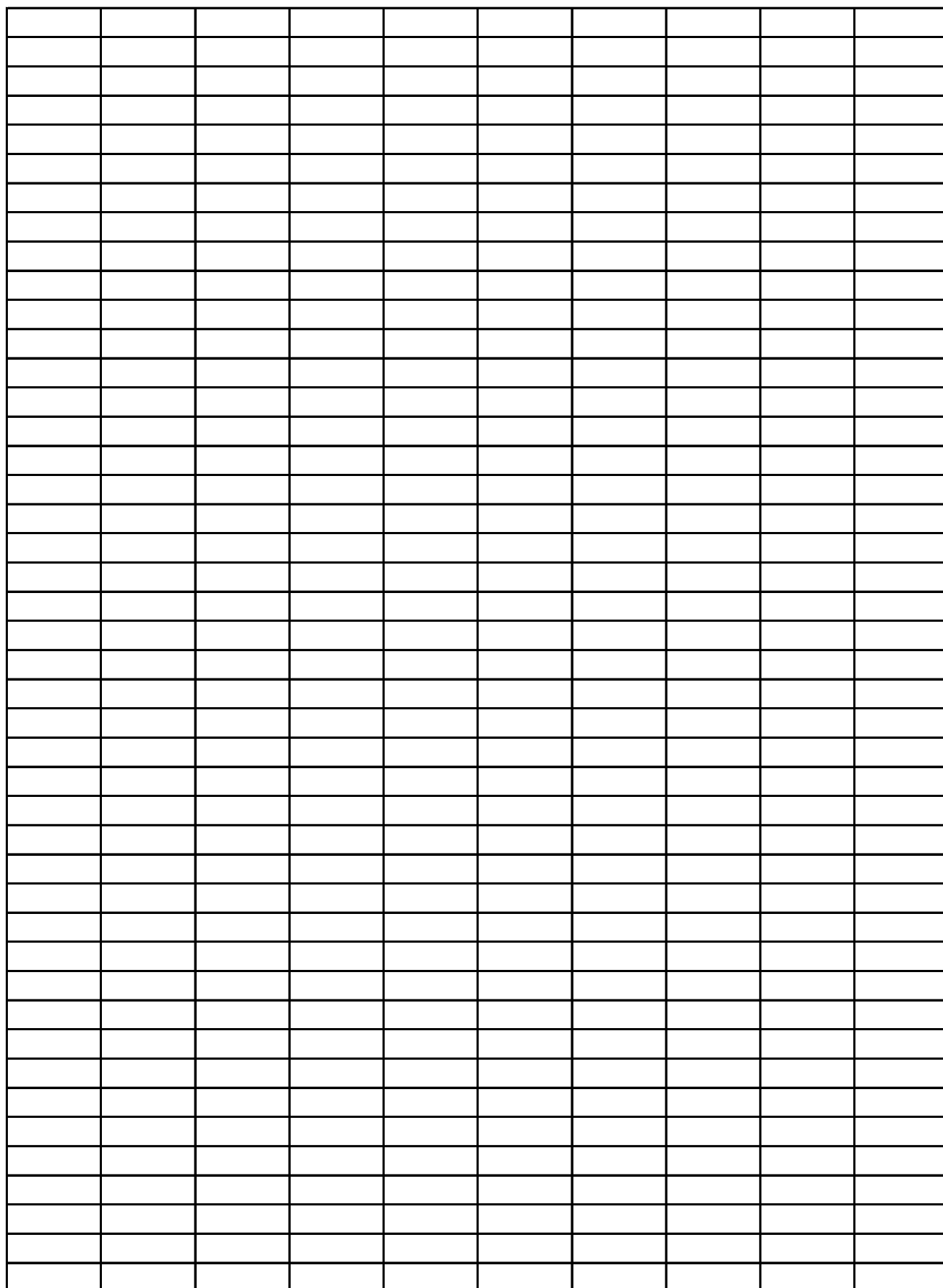












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